

UFO OBSERVATIONS (pp. 98-105)

This issue continues with the trend of UFO photos. In two cases, photographers later discovered oval smears on digital landscape photos they had taken (on 29 May 2005 at Zirzow and on 10 July 2005 at Tortoli, Sardinia) which were either a bird or an insect flying through the frame, in one case, the flapping wing can clearly be seen.

On 2 July 2005, a man at Egmatung observed two "white, cloud-like objects" which projected a beam to the ground below, and which moved regularly from the left to the right, and vice versa. The lower end of the beam remained stationary – this description, as well as the computer sketch which illustrates what he saw, clearly show he had observed a sky tracker.

On 15 July 2005, at Gaggenau, the witness saw a "glowing orange disk" with a flickering light - a fire balloon.

A man taking a picture of the sunset on 24 or 25 June 2005 at Attendorn noticed a "bright white light" move erratically, which was gone before he could zoom in on it. It was most likely a plane or balloon illuminated by the sun below.

On 16 or 17 December 2003, at Dornbirn, Austria, a man spotted an "exploding star". A computer simulation shows it was in the direction of a satellite (iridium flare).

Bird or UFO? This picture was sent in by a reader. He snapped a bird flying through the picture, and the image compares quite well with similar shots where the photographer only later discovered his or her "UFO".

THE "UFO-DEBATE" (pp. 106-108)

A piece by Seth Shostak from SETI Institute outlining why he doesn't believe in UFOs, which he strictly understands as extraterrestrial spacecraft.

BRIEF NOTES (pp. 108)

Call for papers by MUFON - MUFON in the US has asked for the submission of scientific papers showing that UFOs are both technological and extraterrestrial. The best paper will be awarded 250 \$.

THE JOHN TOSTI STORY (pp. 109-126)

A detailed description of various abduction and abduction related phenomena experienced by John Tosti. For the English original, see www.-----